



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

**Research**

**Does Executive Function Training Modulate the Effectiveness of Self-determination Intervention and Postschool Outcomes for Adolescents with Intellectual Disability? An Experimental Intervention Study**

Dr Ann Lui examines whether intellectual disability (ID) poses a limit on the development of self-determination, and proposes that executive functions contribute to a person's capacity to become self-determined. The development of evidence-based intervention may lead to higher levels of independence and quality of life among individuals with ID in adulthood, which will also benefit their caregivers and families.

Dr Ann Lui is an Associate Professor in Department of Education Studies. The project is supported by the Research Grants Council via a General Research Fund of HK\$0.75M.

In top journals  
**28%**

**118**  
Publications

**FWCI**  
**1.59**

**Outreach**

**Cantonese Classes and Cantonese Peer Tutoring Programme for Putonghua-speaking Students**

HKBU had offered three types of Cantonese learning programmes to help mainland students overcome linguistic barriers in their studies and daily lives. Through these programmes, mainland students learned Cantonese and made friends with their peer tutors to enjoy a fruitful university life.



**Event**

**General Education (GE) Sharing Series Session: Challenges and Rewards of Learning Across Disciplines: Insights from Teachers and Students**



HKBU aimed to optimise our education quality in order to provide meaningful time during lessons to our students. From time to time, the General Education Office invited both teachers and students to share their thoughts on GE courses and reflect on their teaching and learning effectiveness. Teachers discussed pedagogical ways for simulating students' enthusiasm in new academic topics, while students shared their expectations and obstacles when pursuing GE courses.



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**Academic in Spotlight**

**Meet Dr Moorhouse | HyFlex Teaching and Learning during the Pandemic**

COVID-19 had caused significant changes in the higher education sector. Online software had been recognised as a mitigation to protect students and teachers from infection and to fulfil their needs in learning; nevertheless, the effectiveness of online teaching and learning had been questioned around the world. To identify what kind of functions could help users to overcome their communication challenges, Dr Moorhouse had been participating in research investigating "HyFlex" - hybrid and flexible teaching and learning. After a 6-week investigation, video-conferencing software and other digital tools were deemed critical to HyFlex's performance.

**Know more about Dr Moorhouse:**



Dr Moorhouse's research focuses on the experiences, beliefs, and professional learning of pre-service and in-service teachers, with a specific focus on English language teachers.



He is also working on a University Grants Committee's funded Early Career Scheme project which identifies the context and subject specific professional digital competencies beginning English language teachers need to ensure readiness for the teaching profession.



**Dr Benjamin Luke Moorhouse**  
Department of Education Studies

**Dr Moorhouse shared his thoughts on quality education:**

What are the purposes of education?

- To prepare students for the society and the world they currently live in.
- To enable students to critique the society and the world they currently live in and imagine a preferred reality.

What are the qualities of good primary school teachers?

- Compassionate
- Understand diversity and difference
- Think on their feet
- Reflective
- Life-long learners

What do you think about the impact of COVID-19 on education?

- Impact:**
- Reduced sense of community
  - Smaller social network
  - Missed work, study, and relationship opportunities
- Benefits:**
- Autonomy to teachers
  - Adapting teaching and assessment practices to better meet the needs of students
  - Use of technologies as new ways to interact and engage with students